



BLISSFIELD ELEMENTARY SCHOOL

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**Linda Mueller, Principal
Scott Riley, Superintendent**

Elementary School Education Report (AER)

December 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-2024 educational progress for the Blissfield Elementary School. The AER addresses the complex reporting information required by state and federal laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Linda Mueller, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/2uxaL2E> or you may review a copy in the main office at your child's school building.

For the 2023-2024 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school did not receive any of these labels.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** the following considerations are the guidelines for placement of students in specific classrooms - learning styles of students, recommendation of

current teacher, student academic growth and achievement, prevention of personality conflicts, equalization of gender in each classroom, and equalization of students in each classroom.

- a. Student placement is a teacher's decision. Final decision of student placement is made by the building principal - however, the classroom teacher and principal do discuss placement together. The decision to have a student retained is made with a great deal of thought, much conversation with the parent(s), and needed documentation to verify and support the need for retention. Criteria for retention includes lack of maturity (behavior, social interaction and responsibility), not meeting grade level objectives, agreement that repeating the same grade will benefit the student, and parent(s) and building principal support for this course of action. Students shall only be retained once during their K-8 school experience.
 - b. Blissfield Elementary School also participates in the Schools of Choice provisions in Section 105 and 105c of the State School Aid Act which are designated to allow local school districts to enroll non-resident students and count them in membership without having to obtain approval from the district of residence. Section 105 permits local school districts to enroll students who reside in other local school districts within the same intermediate school district. Section 105c allows enrollment of students who reside in school districts located in contiguous intermediate school districts.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** Having met the requirements established by the Cognia, Michigan Department of Education School Accreditation and the Blissfield Elementary School Improvement Team, Blissfield Community Schools is fully accredited. Blissfield Elementary School will continue to monitor progress and set goals on an annual basis for its District Improvement Plan.
 3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:** The students of Blissfield Community Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training, and speech pathology services. The LISD provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Students

from Blissfield Community Schools attended LISD classroom programs during the 2023-2024 school year. The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. No students from Blissfield Elementary School attended Laura Haviland during the 2023-2024 school year. In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus. Local districts operate special education classrooms open to students from other districts. Blissfield Community Schools did not place students with Britton-Deerfield Schools, Madison Schools and Onsted Community Schools during the 2023-2024 school year.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL: Blissfield Elementary School has developed curriculum in the core content areas of mathematics, language arts, science, social studies, physical education, STEM, art and music. These are reviewed on a regular basis and have been approved by the Blissfield Community School Board of Education. Spanning several years, the school has continually been involved with curriculum development, review, and alignment in all core content areas. This is an ongoing process with all elementary staff members involved. All core content areas have been aligned with the Michigan Curriculum Framework Standards, Benchmarks, and Grade Level Content Expectations, with English/Language Arts and Math aligned to the Common Core State Standards. Over the past five years, through the district's DK-12 curriculum review process, the DK-5, fine arts, physical education, science, mathematics and language arts programs have been thoroughly reviewed with new curriculum materials purchased for all grade levels. Curriculum summaries are available for parents of all students at Blissfield Elementary School upon request. These summaries inform parents of the content their children will be learning during the school year. Copies of the K-12 curriculum alignment are available for review in the elementary school office.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS: Student achievement is measured in all areas of the curriculum in the elementary school. In addition to MSTEP, Blissfield Elementary Students are given NWEA testing three times per school year. The following are percentages of students who met their RIT

goal by year's end or were at or above the national norm for their grade level on NWEA MAP testing. As a building, Blissfield Elementary Schools students earned the following percentages: Reading - 75.97% and Math - 83.95% for the 2023-2024 school year.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: Blissfield Elementary School teachers met with 100% of the parents during Fall Parent-Teacher Conferences and 96% of the parents during Spring Parent-Teacher Conferences. Teachers were able to connect with parents via face-to-face, online, phone call or email avenues.

As reflected in this letter and the following report, our 2023-2024 school year was a direct reflection of our school mission statement: 'Blissfield Elementary School is committed to providing a safe, respectful and supportive teaching and learning environment where students are inspired to become academically successful and socially responsible'.

In closing, the 2023-2024 school year at Blissfield Elementary School should be considered a success due to committed parents, eager students and dedicated staff members. While we are constantly seeking to obtain better results, we can be pleased with the work put in by everyone involved. The staff members here at BES work daily to provide an outstanding education for our students in every way possible.

Thank you for taking your time to read the Blissfield Elementary School Annual Education Report. The information provided helps to guide our administration in a positive direction.

Sincerely,

Linda Mueller

Linda Mueller, Elementary Principal